# Designing Cash Transfers in the Presence of Children's Human Capital Formation

Joseph Mullins

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Motivation: policies  $\rightarrow$  time + money  $\rightarrow$  future skills  $\rightarrow$  resources in long-run (iterature)

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- (4) Solve nonlinear cash assistance problem (Mirrlees, 1971; Diamond, 1980)
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- (4) Solve nonlinear cash assistance problem (Mirrlees, 1971; Diamond, 1980)
  - + Two new ingredients change planner's calculus: factor shares of (1) time and (2) money
  - No altruism / OLG (no behav. response, no Pareto improvements)

#### Three punchlines

- (1) Optimal transfers are (conservatively) about 20% more generous than year 2000 benchmark
- (2) Optimal transfers feature work disincentives at the bottom of the income distribution
- (3) Welfare reform era led to average skill losses (\$1,800 in NPV per kid) and welfare losses (3% consumption)

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- Dynamics: two trade-offs
  - 1. Welfare now vs later
  - 2. Private consumption/leisure vs future child skills

#### Demographics

- Time discrete, indexed by t
- Each mother *m* endowed with a fixed sequence of births  $(B_m)$
- Problem ends when last child matures ( $T_m = \max(B_m) + 18$ )
- Children characterized by cognitive and behavioral skills:

$$\theta_{m,f,t} = [\theta_{m,f,t,C}, \theta_{m,f,t,B}]$$

#### Model



#### Preferences

$$U_{m,t}(c, l, d, \theta, \epsilon) = \alpha_{C} \log(c) + \alpha_{l} \log(l) + \alpha_{\theta,k(m)} \sum_{f} \log(\theta_{f})$$
$$- \alpha_{S,k(m)} S_{d} - \alpha_{A,k(m)} A_{d} - \alpha_{R,1} R_{m,t} A_{d} \mathbf{1} \{ H_{d} = 0 \}$$
$$- \alpha_{H,k(m)} \mathbf{1} \{ H_{d} > 0 \} + \alpha_{R,2} R_{m,t} A_{d} \mathbf{1} \{ H_{d} > 0 \}$$
$$+ \epsilon_{d}$$

-  $d \mapsto$  hours ( $H_d \in \{0, 30\}$ ), food stamps ( $S_d \in \{0, 1\}$ ), welfare ( $A_d \in \{0, 1\}$ )

- k(m) is latent type

- $R_{m,t} \in \{0,1\}$  indicates a work requirement
- $\epsilon_d$  is iid nested logit w/ variances  $(1, \sigma_H)$

## **Resource Constraints**

$$c + \sum_{f} x_{f} \leq H_{d} W_{m,t} + \text{transfers}$$
$$l + \sum_{f} \tau_{f} + H_{d} \leq 112$$
$$\text{transfers} \leftarrow (B_{m}, \underbrace{Z_{A,m,t}, Z_{F,m,t}, Z_{m,T,t}, \Omega_{m,t}}_{Z_{m,t}}, \omega_{m,t}, H_{d} W_{m,t}, A_{d})$$

## Technology/Dynamics

- Wages:

$$\log(W_{m,t}) = \gamma_{0,m} + \gamma_{1,m} Age_{m,t} + \varepsilon_{m,t}$$
$$\varepsilon_{m,t+1} \sim \Pi_{W}(\cdot|\varepsilon_{m,t})$$

- Cobb-Douglas shares:

$$(\delta_{\tau,j}, \delta_{x,j}, \delta_{\theta,C,j}, \delta_{\theta,B,j})$$

- Welfare use

$$\omega_{m,t+1} = \omega_{m,t} + A_d \mathbf{1}\{\Omega_{m,t} < \infty\}$$

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(3) Recursive coefficients on utility:

$$\tilde{\alpha}_{\mathcal{C},m}(\boldsymbol{a}) = \alpha_{\mathcal{C}} + \alpha_{\theta,k(m)} \sum_{\boldsymbol{a} \in \boldsymbol{a}} \Gamma_{\boldsymbol{x},\boldsymbol{a}}(\boldsymbol{\delta}), \qquad \tilde{\alpha}_{l,m}(\boldsymbol{a}) = \alpha_{\mathcal{C}} + \alpha_{\theta,k(m)} \sum_{\boldsymbol{a} \in \boldsymbol{a}} \Gamma_{\tau,\boldsymbol{a}}(\boldsymbol{\delta})$$

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(4) Linear investment rules

#### Log preferences:

 $\rightarrow\,$  linear investment rules:

$$au_{m,f,t} = \phi_{ au,m}(a_{m,f,t}, a_{m,t}, \delta) imes$$
 non-work hours  
 $x_{m,f,t} = \phi_{ imes,m}(a_{m,f,t}, a_{m,t}, \delta) imes$  net income

Log preferences:

 $\rightarrow\,$  linear investment rules:

$$au_{m,f,t} = \phi_{ au,m}(a_{m,f,t}, \boldsymbol{a}_{m,t}, \boldsymbol{\delta})(112 - H_{m,t}) 
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 $\rightarrow$  indirect utility:

$$u_{m,t}(Y,d) = \tilde{\alpha}_{C,m}(a)\log(Y) + \tilde{\alpha}_{l,m}(a)\log(112 - H_d) - \alpha_{m,d,t}$$

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 $\rightarrow\,$  child outcomes:

$$\log(\theta_{m,f,t+1}) = \delta_{x,a} \log(Y_{m,t}) + \delta_{\tau,a} \log(112 - H_{m,t}) + \delta_{\theta} \log(\theta_{m,f,t}) + \mu_{\theta,m,a} + e_m(a, a) + \eta_{m,f,t}$$
# Child Outcomes Particularly Important

Child outcomes:

$$\log(\theta_{m,f,t+1}) = \delta_{x,a} \log(Y_{m,t}) + \delta_{\tau,a} \log(112 - H_{m,t}) + \delta_{\theta} \log(\theta_{m,f,t}) + \mu_{\theta,k(m),a} + e_{k(m)}(a, a) + \eta_{m,f,t}$$

- $\delta_{x}$  and  $\delta_{ au}$  determine the effect of labor supply response on skill outcomes
- Also consistent with a model with childcare inputs
- That model can have heterogeneous effects of work (in progress)

# Identification and Estimation more details

Indirect utility:

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Three steps:

1. Estimate indirect utility with grouped heterogeneity using panel of work, program participation, and time investment (MLE)

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- 3. Estimate production parameters using nonlinear GMM
  - Strict version: functions of policy variables only
  - Model version: use all instruments implied by model

#### Estimates

Behavioral parameters:

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Behavioral parameters:

- Lots of heterogeneity (model selection, model fit)
- Elasticities decrease with earnings look

Production parameters:

- "Strict" and "Model" IV mostly consistent look
  - Use quasi-Bayesian methods to improve precision and impose theoretical content
- Estimates are conservative relative to literature look
- $\delta_x$  vs  $\delta_ au$ : net effect of maternal employment on skills is negative  $(\infty)$

# There are a lot of assumptions to defend

Use data, prior evidence, or test directly:

- No borrowing/savings/childcare choice (use data)
  - Little savings in data
  - Little formal childcare use. Model identifies employment effects
- Exogenous births/marriage (use prior evidence)
  - Sparse evidence on responsiveness within sample (Gennetian and Knox, 2003)
  - Some evidence of response of selection <u>into</u> sample (Low, Meghir, Pistaferri, and Voena, 2018)
- No returns to experience (test directly)
  - Test and do not reject look
- No effect of skills on investment (test directly)
  - Test and do not reject look
- No substitution for time vs money (test directly)
  - Test and do not reject look

### Planner's Problem

The planner chooses (e.g. Diamond (1980)):

$$oldsymbol{y}(e)=e-oldsymbol{ au}(e)$$

to maximize

weighted sum of utilities +  $\lambda$ (-costs today + NPV of inputs)

- $\lambda$ : marginal value of resources
- e: earnings
- s: household type
- d: work decision

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weighted sum of  $u_d(y(e), s) + \lambda$ (-costs today + NPV of inputs)

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- e: earnings
- s: household type
- d: work decision
- $u_d(y, s)$ : indirect utility

# Planner's Problem

$$\begin{split} \max_{\mathbf{y}} \sum_{s,e} \pi(s,e) \Bigg[ \mu(s,e) \max_{d \in \{0,1\}} \{ u_d(\mathbf{y}(d \cdot e), s) + \epsilon_d \} \\ &+ \lambda (1 - P(s,e)) \left[ \tilde{\delta}_x(s) \log(\mathbf{y}(0)) + \tilde{\delta}_\tau(s) \log(112) - \mathbf{y}(0) \right] \\ &+ \lambda P(s,e) \left[ \tilde{\delta}_x(s) \log(\mathbf{y}(e)) + \tilde{\delta}_\tau(s) \log(112 - H) + e - \mathbf{y}(e) \right] \Bigg] \end{split}$$

- $\pi$ : distribution
- $\mu$ : weights
- P(s, e): work probability

e: earnings $\mathbf{y}(e)$ : net income $\mu(e)$ : planner's weight $\lambda$ : MVPFP(e): work prob.

e: earningsy(e): net income $\mu(e)$ : planner's weight $\lambda$ : MVPFP(e): work prob.

Consider marginal increase in y(e):

 $\mu(e)P(e)u_c(\mathbf{y}(e)) - \boldsymbol{\lambda} \ \leftarrow \text{direct effect}$ 

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$$+ \, oldsymbol{\lambda} rac{\partial P(e)}{\partial oldsymbol{y}(e)} \, (e - oldsymbol{y}(e) + oldsymbol{y}(0)) \, \leftarrow \, ext{behavioral effect}$$

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 $+ \lambda imes$  Marginal effect of income on skills  $\leftarrow$  direct effect on skills

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 $+\lambda \frac{\partial P(e)}{\partial y(e)} \times \text{Net effect of employment on skills} \leftarrow \text{behavioral effect on skills}$ 

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 $+\lambda \frac{\partial P(e)}{\partial y(e)} imes$  Net effect of employment on skills  $\leftarrow$  factor share of time and money

Key Equation 1: Optimal Size

$$\mathbb{E}[m{y}(e)] = \mathbb{E}\left[rac{\mu \widetilde{lpha}_{C}(s)}{m{\lambda}} + \widetilde{\delta}_{x}(s)
ight] = \mathbb{E}[m{w}(s)]$$

"Average generosity (as measured by y) is equal to average effective weight on households in recipient population"

Key Equation 2: Optimal Shape

Simplified version (fix  $\eta$ , *s*):

$$\mathbf{y}(e) = \underbrace{\mathbf{w}}_{\text{first best}} + \underbrace{\frac{\eta}{1+\eta} \left[ e + \mathbf{y}(0) - \mathbf{w} + \mathcal{D}(s, e) \right]}_{\text{wedge}}$$

-  $\mathcal{D}(s, e)$ : effect of employment on NPV of skills  $(\delta_x \uparrow, \delta_\tau \downarrow)$ 

- $\eta$ : semi-elasticity of employment
- $\mathcal{D}(s,e)$  dictates presence of employment subsidies vs penalties (more info)

- Choose  $\pi$  using estimated distribution over (s, e) from year 2000
- Choose  $\mu/\lambda$  to match transfers to households if no children (using  $\pi$ )

$$\mathbb{E}[m{y}(e)|\mathsf{No}|\mathsf{Kids}] = rac{\mulpha_{\mathcal{C}}}{m{\lambda}}$$

- Two exercises:
  - 1. Compare actual size to optimal size using equation (1)
  - 2. Solve full non-linear problem

# Actual vs Optimal Generosity of Cash Transfers



- Overall: 25% difference in overall size

- Big misses for larger households
- Regardless of whether investments public or private

95% credibility intervals shown

# Optimal Policy vs US Average in Year 2000



# Optimal Policy vs US Average in Year 2000



Optimal Policy: No Time Effect ( $\delta_{\tau} = 0$ )



- Set  $\delta_{\tau} = 0$ .

 Work subsidies at bottom

-  $\delta_{\tau}$  has huge effect on optimal shape

## Comparison of Transfers



- $\delta_{\tau}$  affects shape, work incentives
- $\delta_x$  affects generosity, size of work credit

Optimal ••• No Skill Formation = No Time Effect

#### Conclusion

- Lesson: accounting for skill formation makes a big difference when evaluating cash transfers and work incentives
- It's particularly important to get the "employment effect" on skills right. Validating in revision.
  - Also not policy invariant!
- Two big next steps:
  - 1. Household formation: marriage and cohabitation
  - 2. Childcare policy

# Welfare Reform

Exercise: "freeze" policy environment just before PROWRA (1996)

- Think: no time limits, work requirements, EITC expansions

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- Reform  $\rightarrow$  sizeable losses in skill for minority of children
  - Average: \$1,860 in NPV per kid

Exercise: "freeze" policy environment just before PROWRA (1996)

- Think: no time limits, work requirements, EITC expansions
- Reform  $\rightarrow$  lots of redistribution over types
- Reform  $\rightarrow$  sizeable losses in skill for minority of children
  - Average: \$1,860 in NPV per kid
- Getting heterogeneity right matters: <u>ex-ante</u> vs <u>ex-post</u> heterogeneity  $\rightarrow$  gains from insurance

K = 2 K = 10CEV: 7.47% 3.35%

# Undoing reform: welfare effects



- Lots of redistribution
- Reform → big losses for small fraction of population, small gains for majority
- What determines losses/gains? graph

# Undoing reform: effect on child skills



🔶 behav 🔶 cog 🔶 total

### Motivating Facts

(1) Time and money matter for skill development

(2) Skills shape life-cycle outcomes

(3) Increasing skills/economic resources in childhood has large long-run benefits



# **Motivating Facts**

#### (1) Time and money matter for skill development

Duncan, Morris, and Rodrigues (2011); Dahl and Lochner (2012); Akee, Copeland, Costello, and Simeonova (2018); Bernal and Keane (2010, 2011)

#### (2) Skills shape life-cycle outcomes

Cunha, Heckman, and Schennach (2010); Heckman, Stixrud, and Urzua (2006); Heckman, Pinto, and Savelyev (2013)

#### (3) Increasing skills/economic resources in childhood has large long-run benefits

Heckman, Hyeok, Pinto, Peter, Moon, Savelyev, and Yavitz (2010); García, Heckman, Leaf, and Prados (2020); Bailey, Sun, and Timpe (2021); Kline and Walters (2016); Chetty, Friedman, Hilger, Saez, Schanzenbach, and Yagan (2011); Hoynes, Schanzenbach, and Almond (2016); Aizer, Eli, Ferrie, and Lleras-Muney (2016); Bailey, Hoynes, Rossin-Slater, and Walker (2020)



IDENTIFICATION/ESTIMATION
### Data - PSID-CDS

Panel Study of Income Dynamics:

- Panel of work, income, program participation, fertility, and marriage.
- Select: women who are unmarried at time of first birth

Child Development Supplement (1997,2002,2007):

- Cognitive skills (Woodcock-Johnson Letter Word and Applied Problems)
- Behavioral skills (externalizing and internalizing behaviors)
- Earnings and criminal behavior in young adulthood



## The Effect of Skills on Economic Resources

Skill	Earnings	Crime	Total
Cognitive Behavioral Source	$\gamma_{E,C} = \$93,000$ $\gamma_{E,B} = \$47,500$ CPS + CDS	$\begin{split} \gamma_{CR,C} &= 0\\ \gamma_{CR,B} = \$9,000\\ \text{Heckman et al. (2013)} + \text{CDS} \end{split}$	$\gamma_{\mathcal{Y},C} = \$93,000$ $\gamma_{\mathcal{Y},B} = \$55,500$

- PSID-CDS shows effect of skills on earnings/crime in young adulthood
- Use auxiliary data to extrapolate over life-cycle
- Use coefficients for anchoring skills (NPV of 1sd)

go back

# Panel data + policy variation gives us identification

Grouped heterogeneity  $(k(m) \in \{1, 2, ..., K\})$ :

 $(\alpha_{\theta,m},\mu_{\theta,m},\alpha_{H,m},\alpha_{A,m},\gamma_{0,m},\gamma_{1,m}) = (\alpha_{\theta,k(m)},\mu_{\theta,k(m)},\alpha_{H,k(m)},\alpha_{A,k(m)},\gamma_{0,k(m)},\gamma_{1,k(m)})$ 

In two stages:

- (1) Panel + policy variation  $\rightarrow$  indirect utility (Bonhomme et al., 2016; Kasahara and Shimotsu, 2009)
- (2) Use  $Z_m$  as instruments to get  $\delta$  (strict IV)
- (2a) Use  $X_m$  as instruments to get  $\delta$  (model IV)

#### go back

# Panel data + policy variation gives us identification

Grouped heterogeneity  $(k(m) \in \{1, 2, ..., K\})$ :

 $(\alpha_{\theta,m},\mu_{\theta,m},\alpha_{H,m},\alpha_{A,m},\gamma_{0,m},\gamma_{1,m}) = (\alpha_{\theta,k(m)},\mu_{\theta,k(m)},\alpha_{H,k(m)},\alpha_{A,k(m)},\gamma_{0,k(m)},\gamma_{1,k(m)})$ 

In two stages:

- (1) Panel + policy variation  $\rightarrow$  indirect utility (Bonhomme et al., 2016; Kasahara and Shimotsu, 2009)  $\leftarrow$  MLE via E-M
- (2) Use  $Z_m$  as instruments to get  $\delta$  (strict IV)  $\leftarrow$  GMM
- (2a) Use  $X_m$  as instruments to get  $\delta \pmod{\mathsf{IV}} \leftarrow \mathsf{GMM}$

## Landscape of Government Assistance

- Welfare:
  - Aid to Families with Dependent Children (AFDC)
  - 1996: Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA)
  - $\Rightarrow$  Temporary Assistance for Needy Families (TANF)
  - pprox \$20b, 2015
  - Time limits, benefit restructuring
- Taxes:
  - Earned Income Tax Credit (EITC)
  - Several expansions through 90s
  - pprox \$60b, 2015
- Food Stamps
  - Supplemental Nutrition Assistance Program (SNAP)
  - ≈\$70b, 2015

# Heterogeneity **back**



→ AIC -▲ BIC

Model Fit back



🗕 Data 🚥 Model 🛛 — AFDC — LFP

#### Elasticities **back**



## Production Estimates **Lack**



- IV - Model - IV - Strict - Quasi-Bayes

## Benchmarking Production Estimates (back)



#### Benchmarking Production Estimates (back)



# Net Effect of Employment (back)



## Returns to Experience (back)

 $\boldsymbol{\upsilon}$  is difference between observed and model predicted wage:

Specification:

$$\upsilon_{m,t} = \beta_0 + \beta_1 \mathsf{Exp}_{m,t} + \epsilon_{mt}$$

	(1)	(2)	(3)
Exp	-0.001	0.002	-0.00005
	(0.001)	(0.001)	(0.001)
Individual FE	-	$\checkmark$	$\checkmark$
Age FE	-	-	$\checkmark$
Observations	6,058	6,058	6,058
R <sup>2</sup>	0.0001	0.0002	0.015
Note:	*p<0.1;	**p<0.05	;***p<0.01

## Sibling Pair Test of Investment Lack

Specification: $\log(\tau_{mkt}^{o}) = \mu_{mt} + \gamma_{a_{kt}} + \beta_1 LW_{mkt} + \beta_2 BPE_{mkt} + \epsilon_{mkt}$							
	Active Time			Total Time			
	OLS	IV		OLS	IV		
LW	0.002	-0.065		0.017	0.001		
	(0.040)	(0.079)		(0.027)	(0.049)		
BPE	-0.008 (0.012)	-0.017 (0.024)		-0.002 (0.009)	-0.014 (0.017)		
Age Dummies	$\checkmark$	$\checkmark$		V	$\checkmark$		
Mother $ imes$ Year FE	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$		
Observations	1,463	1,437		1,549	1,522		
$R^2$	0.100	0.086		0.073	0.061		

Specification: $v_{\phi} m t = \beta_0 + \beta_1$	$\log(Y_{m,t}) + \beta$	$e_2 \log(112 - H_m t) + \epsilon_m t$	
-φ,π,ε	(1)	(2)	
$\log(Y_{m,t})$	0.004	0.037	
	(0.011)	(0.033)	
$\log(112 - H_{m,t})$	-0.137	-0.412	
	(0.129)	(0.427)	
Observations	1,237	1,237	
Mother FE	-	$\checkmark$	
$R^2$	0.007	0.031	
Note:	*p<0.1; **p<0.05; ***p<0.01		

#### Undoing reform: effect on welfare back



# **Optimal Tax Formulae**

First best allocations:

$$oldsymbol{y}^*(e) = \mathbb{E}[oldsymbol{w}(s,e)|e,d=1]$$

Optimal shape:

$$oldsymbol{y}(e) = oldsymbol{y}^*(e) + rac{\mathbb{E}\left[\eta(s,e)\left(e+oldsymbol{y}(0)-oldsymbol{y}^*(0)+\mathcal{D}(s,e)
ight)|e,d=1
ight]}{1+\mathbb{E}[\eta(s,e)|e,d=1]}$$

Work credit is  $\lim_{e\to 0} \mathbf{y}(e) - \mathbf{y}(0)$ :

work credit = 
$$\frac{\boldsymbol{w} - \boldsymbol{y}(0) + \lim_{e \to 0} \mathbb{E}[\eta(s, e)\mathcal{D}(s, e)|e, d = 1]}{1 + \lim_{e \to 0} \mathbb{E}[\eta(s, e)|e, d = 1]}$$

go back

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